

**SCHOOL PERFORMANCE FACT SHEET  
2013-2014**

**Pharmacy Technician (350 Hours)(Distance Learning)**

**CTI Lancaster Campus** located at 43801 15<sup>th</sup> Street West Lancaster, CA 3536 Phone: 661.889.7171 Fax: 661.726.3355  
[www.clinicaltraininginst.com](http://www.clinicaltraininginst.com) Pharmacy Technician program objective is to train and prepare individuals in passing the Pharmacy Technician Certification Board ([www.ptcb.org](http://www.ptcb.org)) Pharmacy Technician Certification Exam. The statistical information provided below is from Pharmacy Technician Certification Board certification examination rates for Clinical Training Institute Pharmacy Technician program.

**Student initial**

- \_\_\_\_(a) Completion rates, as calculated pursuant to Article 16 (commencing with Section 94928).
- \_\_\_\_(b) Placement rates for each educational program, as calculated pursuant to Article 16 (commencing with Section 94928) **(Not applicable, CTI Pharmacy Technician program leads to certification)**
- \_\_\_\_(c) License examination passage rates for programs leading to employment for which passage of a state licensing examination is required, as calculated pursuant to Article 16 (commencing with Section 94928) **(California Law requires Pharmacist be certified).**
- \_\_\_\_(d) Salary or wage information, as calculated pursuant to Article 16 (commencing with Section 94928), **(CTI does not express or imply claims about the salary that may be earned after completing the educational program)**

**Note:** *This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data."*

"This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law."

"Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833, P.O. Box 980818, West Sacramento, CA, 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), Phone: 888-370-7589 (916) 431-6959, Fax: (916) 263-1897"

**Completion Rate**

Calendar Year	Number of students who Began Program	Students Available for Graduation	Graduates	Completion Rates	Student Initials
2013	0	0	0	0	
2014	0	0	0	0	

**Examination Passage Rates (continuously administered examinations)**

Calendar Year	Number of Students Taking Exam	Number Who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate	Student Initials
2013	0	0	0	0	
2014	0	0	0	0	

*(CTI does not express or imply claims about the salary that may be earned after completing the educational program).*

**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Annual Salary and Wages Reported Graduates Employed in the Field				Students not Reporting Salary	Student Initials
			\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000		
2013	0	0	0	0	0	0	0	
2014	0	0	0	0	0	0	0	

***I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.***

Print Name: \_\_\_\_\_ Sign Name: \_\_\_\_\_ Date: \_\_\_\_\_

School Official Signature: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

94910. Minimum Requirements for School Performance Fact Sheet Prior to enrollment, an institution shall provide a prospective student with a School Performance Fact Sheet containing, at a minimum, the following information, as it relates to the educational program: (a) Completion rates, as calculated pursuant to Article 16 (commencing with Section 94928). (b) Placement rates for each educational program, as calculated pursuant to Article 16 (commencing with Section 94928), if the educational program is designed to lead to, or the institution makes any express or implied claim related to preparing students for, a recognized career, occupation, vocation, job, or job title. (c) License examination passage rates for programs leading to employment for which passage of a state licensing examination is required, as calculated pursuant to Article 16 (commencing with Section 94928). (d) Salary or wage information, as calculated pursuant to Article 16 (commencing with Section 94928). (e) If a program is too new to provide data for any of the categories listed in this subdivision, the institution shall state on its fact sheet: "This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." (f) All of the following: (1) A description of the manner in which the figures described in subdivisions (a) to (d), inclusive, are calculated or a statement informing the reader of where he or she may obtain a description of the manner in which the figures described in subdivisions (a) to (d), inclusive, are calculated. (2) A statement informing the reader of where he or she may obtain from the institution a list of the employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates as required by subdivision (b). (3) A statement informing the reader of where he or she may obtain from the institution a list of the objective sources of information used to substantiate the salary disclosure as required by subdivision (d). (g) The following statements: (1) This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. (2) Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), 916-431-6953 fax 916-263-1897 (h) If the institution participates in federal financial aid programs, the most recent three-year cohort default rate reported by the United States Department of Education for the institution and the percentage of enrolled students receiving federal student loans.

94928. Definitions As used in this article, the following terms have the following meanings: (a) "Cohort population" means the number of students that began a program on a cohort start date. (b) "Cohort start date" means the first class day after the cancellation period during which a cohort of students attends class for a specific program. (c) "Graduates" means the number of students who complete a program within 100 percent of the published program length. An institution may separately state completion information for students completing the program within 150 percent of the original contracted time, but that information may not replace completion information for students completing within the original scheduled time. Completion information shall be separately stated for each campus or branch of the institution. (d) "Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. (e) (1) "Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment shall begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. (2) The bureau shall define by July 1, 2014, specific measures and standards for determining whether a student is gainfully employed in a full-time or part-time position for which the institution represents the program prepares its graduates, including self-employment or conducting freelance work, and may set the standards for the hours per week and duration of employment and utilize any job classification methodology the bureau determines appropriate for this purpose, including, but not limited to, the United States Department of Labor's Standard Occupational Classification codes. (3) This subdivision does not prohibit the bureau from authorizing an institution to aggregate single positions held by a graduate for purposes of meeting the hours per week standards established by the bureau. (f) "Graduates unavailable for employment" means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education at an accredited or bureau-approved postsecondary institution. (g) "Students available for graduation" means the cohort population minus the number of students unavailable for graduation. (h) "Students unavailable for graduation" means students who have died, been incarcerated, or called to active military duty. Salary is reported by the student. Not all graduates report salary. A list of the employers of the Graduates Employed in the Field can be obtained from externship department.